



St Gerard Majella School

Professional Learning Policy

PREAMBLE

Professional Learning programs which target the individual and collective needs of staff members provide optimum opportunities for professional growth and improved student learning. The responsibility for professional learning is shared between the individual, the School and Catholic Education Services.

POLICY

St Gerard Majella School will provide opportunities and resources for all staff members to further their professional skills and knowledge in current educational and support practices. Staff wellbeing will also be a priority in this process as will opportunities for teachers to meet Queensland College of Teachers / Australian Professional Standards for Teachers (AITSL), Diocesan Social Effectiveness Framework and other Diocesan requirements.

VALUES

Learning, Justice, Commitment, Responsibility, Service, Communication and Excellence

PRINCIPLES

- Staff members will each develop a professional growth in action plan (PGIA) derived from their annual goal setting and review process. These plans will align with the school annual improvement plan as well as Diocesan priorities or identified school needs.
- Staff members attending professional learning activities should report briefly to appropriate staff members about the activity and its benefits.
- Requests by staff members to attend Professional Learning activities will be submitted for approval to the Principal.

EVALUATION

This policy is to be reviewed as part of the School's renewal cycle.

This policy was last ratified by School Board on 30 August 2017

Chair Signature.....